



The Key Question that we will be exploring across the Curriculum this term is: What do animals need for survival?



Showcase Week: We will have a range of Art work to show as well as a stop motion of a beast.



The children will be able to explain and discuss a range of animals and what they need to survive using Computing and DT skills to show this.



Our class books for this term will be 'Gorilla' by Antony Browne and 'The silence seeker' by Ben Morley.

Maths:

Our units this term are:

Multiplication & division

Statistics

Length and perimeter

Fractions.

Outcomes:

The children will have an understanding of the 3, 4 and 8 times tables and be able to use these for division.

They will be able to count, add, subtract and convert money as well as interpreting data using pictograms, tally charts, bar charts and tables.

The children will be able to measure and compare lengths as well as measuring and calculating the perimeter of a shape.

Vocabulary: perimeter, multiply, divide, coin, pound, pence, centimetre, millimetre, pictogram, bar chart, tally,

Science:

Animals including Humans – Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat and identify that humans and some other animals have skeletons and muscles for support, protection and movement.

Forces and magnets - Compare how things move on different surfaces, notice that some forces need contact between 2 objects, but magnetic forces can act at a distance. We will observe how magnets attract or repel each other and attract some materials and not others, comparing and grouping together a variety of everyday materials on the basis of whether they are attracted to a magnet. We will also be able to describe magnets as having 2 poles.

KIRFS Muscles work in pairs.
Skeletons help the body move, support the body and protect organs.
Magnets produce a magnetic force called a magnetic field.

Vocabulary: nutrition, skeleton, muscles, repel, poles, attract

English (The Power of Reading)

Spring Term 1st Half

Though Spring Term part 1 we will study the book 'Wolves' by Emily Gravett. A rabbit goes to the West Bucks Public Burrowing Library to seek out a book about wolves. As he reads and finds out information about wolves, a wolf transcends the boundaries of the book and becomes larger than life with potential threat to the rabbit.

Through studying this the children will learn to:

- draw inferences from the written and visual text to support understanding.
- understand how illustration and text contribute to meaning.
- write descriptive poetry.
- write a non-chronological report.

Spring Term 2nd Half

Throughout Spring Term part 2 we will study the book 'The tin forest' by Helen Ward. A tale of transformation, an old man lives in a grey and forsaken place 'that looked out on other people's rubbish and bad weather'. He dreams of a wild and colourful place and uses the resources around him in such a creative way that change comes about and a natural forest becomes entwined with one of metal.

Through studying this book the children will learn:

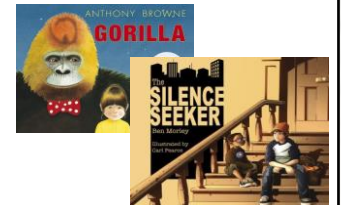
- To engage children with a story with which they will empathise.
- To make connections with their own lives.
- To develop creative responses to the text through drama, storytelling and artwork.
- To write in role in order to explore and develop empathy for characters.

KIRFS

The setting is where the story takes place.

The plot is the series of events that make up a story.

A character is a person, animal, being, creature or thing in a story.



Art:

Children will look at the work of Stephen Brown and compare it to the work of John Tremaine.

They will create their own version of Stephen Brown's work using a range of different paints, pens and pencils.

KIRFS HB is harder 2b is softer.

Vocabulary: arrest, compare, contrast.

RE:

How and why do people try to make the world a better place?

Why do Christians call the day Jesus died 'Good Friday?' (salvation)

KIRFS The 'Golden Rule' of Religion is 'treat others as you would want to be treated.' (2.12)

Vocabulary: salvation, Cristian



We will go on a virtual trip to the zoo.



Aspirations / Career focus:
We will learn about the career and job roles of a vet.



We will learn about the history of Bodmin Moor and stories about the beast of Bodmin Moor.



Article 12 (respect for the views of the child)

Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously.



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History:

The children will study an aspect of local history, this term the children will study Bodmin moor. Looking at its past history linking it to our pervious learning as well as looking at its more recent history, including information about the beast of Bodmin moor.

Vocabulary: beast, beliefs, myth, records

Geography:

The children will use maps, atlases, globes and digital / computer mapping to locate countries where a range of animals live and describe the features of these countries.



Locate the Mediterranean sea on a map - skill

Vocabulary: globes, atlas, features

Design Technology:

We will select from, and use a wider range of, tools and equipment to perform practical tasks, investigate and analyse a range of existing products, and evaluate ideas and products against their own design criteria. We will also design a healthy snack for Hazel or Bonnie.



Products need to be designed before they are made.

Vocabulary: analyse, compare, contrast, equipment.

Computing:

Select, use and combine a variety of software on a range of digital devices to design and create a range of content that accomplish given goals.

We will look at how to record and produce our own news report based on a sighting of a beast.

The children will need to record and edit their videos as well as creating their own stop motion clip of their own beast.



I can give an example of a secure password including letters, numbers and special characters.

Vocabulary: software, accomplish, edit.

PE:

- Inclusive sports- Boccia

Children will be taught a range of skills including rolling a ball to a target, hand eye coordination and communication.

- Golf

Children will be taught how to create a good balance and rotation when swinging the club, how to hold the club correctly and how to hit the ball aiming for the target.



Vocabulary: club, skills, target, communication.

PSHE:

Spring 1:

Physical activity - We will learn about how physical activity keeps your body and mind healthy.

Everyday drugs – We will look at everyday drugs that you might find in your medicine cabinet.

Spring 2:

The internet and everyday life: Turn off Let's Play – children will explore the difference between playing games on the internet and playing games with your friends outside.

Everyday feelings – we will think about a range of different feelings and emotions and how we can deal with the everyday and what can happen if you don't deal with your emotions.

Vocabulary: healthy, physical, cabinet, emotions,

Music:

The children will learn and preform three little birds and the dragon song.

They will listen with attention to detail and recall sounds with increasing aural memory and appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.



Pace is the speed or rate at which a piece of music is played

Vocabulary: live, tempo, beat, rhythm. Pace



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