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NURTURING CHI PASSION TO SU	LDREN'S UCCEED

Year / Autumn Term

The Big Build

Key vocabulary:

building, build, materials, purpose, shape

We will be learning about the materials and purpose of different types of building. We will use a variety of stories linked to buildings and have lots of opportunities to build things in class role play areas.

Topic Launch:

We will introduce the 'Imagination Build' role play corner to the class in which children can experiment with building their own structures.

English	Maths
Writing	
Learning the story of The Three Little Pigs.	Following the White Rose Maths units for Year 1 we will investi-
Being able to re-tell it by heart.	gate place value through sorting and counting.
Labelling and captioning.	
Sequencing images from our school building site images.	
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<u>Grammar</u>	
Making sentences.	Science
Using 'and' to join sentences.	
Capital letters and full stops.	Exploring the materials people use to make structures to shelter, house and
	transport animals (pets, farm, zoo and wild animals) and how the materials are chosen for their qualities of, for example, strength, lightness, transparency,
Spelling	flexibility, water tightness, etc
Name letters of the alphabet.	Include a visit to the village to see how materials have been used to make hous-
Adding ing, ed, er and est.	es, homes for livestock, transportation of animals, how materials are used in
	local building work where houses are being built with straw bale, wood frame
Conservation of the second sec	or brick and block construction methods.
Geography	
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Exploring and identifying people's 'Big Builds' as seen from the air and on plans.	Aut and Design Technology
Exploring our own locality through aerial photographs and maps; under-	Art and Design Technology
standing the differences and similarities between the two.	Investigate simple shell and frame structures in terms of strength and joins
Making miniature 3D layouts and beginning to turn them into maps with	Investigate simple shell and frame structures in terms of strength and joins. Make a structure in a team to:
symbols and keys we have designed ourselves.	
	 Investigate different ways of joining different frames and create a
\sim $1 c$	frame for a picture of the three pigs or Wolfie.
Computing/safety	• Investigate hinges and design a shell of frame house to keep a little pig
	safe from the Wolfie.
Introduce IT terminology.	• Make and test the secret hinge mechanism.
Instructions.	
RRS Articles	Local Links
School - Article 2— All children have rights no matter who they are.	We will take a walk around Nanpean village to discuss the differ-
should be treated unfairly.	ent buildings we can see.
Year 1—Article 1—Everyone under 18 has these rights.	
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Final Product: We will work together on a 'big build' on the school field, trying to build a shelter we can all fit inside.