



# EYFS Autumn Term

## Super me, super you

### Key vocabulary:

Friend, enemy, villain, courage, bravery, disguise, defeat, rescue, armour, heroic.

We will be learning about superheroes and our own super powers as part of this term's topic called 'Super me, super you'. We will be exploring our own personalities, understanding our emotions and developing the social skills we all need to succeed.

Topic Launch: We will begin our new topic by reading Supertato by Sue Hendra. Each child will design and make their their own Supertato's, using a variety of craft resources and real potatoes. Please can all children bring a medium sized baking potato to school on Monday 9th September.

### Communication, Language and Literacy

- We will begin to talk about our likes and dislikes.
- We begin to talk about our special powers and what makes us unique.
- We will begin to use language in role play (superhero rescue centre)
- As Authors we will get ready for writing by taking part in Dough Disco and Penpals which helps us to develop strong muscles in our hands and fantastic pencil grips.
- We will read Superhero stories and begin to learn them using a story-map.

### Understanding the World

- As Scientists we will investigate our senses by tasting, smelling and touching harvest vegetables. We will learn about the 'Superhero powers' of hot and cold by making hot toast, spreading cold butter and watching the melting process. We will be learning about magnets and finding out what sticks to a magnet to help Magnet Man.
- As Geographers we will imagine flying to other countries to see where our food comes from. We will learn to use a simple map to follow the 'Superhero trail' around the school.
- The World – Looking at mini-beasts (What are they? What do they eat? Where do they live? What powers do they have?)

### Computing/safety

We will be learning how to complete a simple programme on the computer and iPad. We will be using a simple paint programme such as Tux Paint.

### RRS Articles

Article 31 (leisure, play and culture) Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.



### Maths

- Numbers and place value-Numbers to 5
- Sorting objects into groups
- Comparing groups, comparing quantities of identical and non-identical objects
- One more and one less than a given number (up to 5)
- Time-Sequencing my day.

### Personal, Social and Emotional Development

- Discuss talents and how everyone is special, different and unique, with their own talents, likes and dislikes.
- Discuss what it means to be a superhero – spend some time talking about what the children feel makes someone a superhero.
- Talk about: do all superheroes have superpowers? Do some have gadgets or special skills and knowledge? Who might be like a superhero in our community? (E.g. police, firefighters etc.).

### Expressive Arts and Design

- As Designers we will design superhero costumes for ourselves and decorate them with art materials. In construction we will design and build Superhero houses.
- As Artists we will decorate our classroom, taking ownership of what we would like to see. We will create pants for Superheroes to wear and vegetable print pictures. We will create a Superhero City Wow Board to display our wow moments.

### Local Links

We will be exploring the wooded area in school to search for minibeasts when looking at the story 'Superworm' by Julia Donaldson.

### Final Product:

We will be making fruit kebabs and have a superfood tasting party where we will discuss healthy choices.