



# Eden Class Spring Term

## Dinosaurs! Deadly and dangerous?

During this topic we will be learning about a variety of different dinosaurs and finding out if they were all deadly or dangerous.

Topic Launch: Discover footprints and a dinosaur egg in the classroom. Predict what is inside and where it has come from. Investigate footprints, are they smaller or bigger than your own footprints? Building a nest for the dinosaur egg.

### Literacy

- Read 'The little green dinosaur.' Sequence and act out the story using puppets. Begin to learn the story using a story map. Innovate the story by changing the setting and characters.
- Speaking and Listening– describe and name a dinosaur they have designed. Adopt a role e.g. a palaeontologist in the role play area (fill with paper mache fossils, paintbrushes, magnifying glasses, maps etc).

### Expressive Arts and Design

- Making masks, fossils with clay, 3D dinosaur world, junk model dinosaurs, exploring patterns and texture.
- Dinosaur music:** Explore percussion instruments. Play them & listen to different sounds (loud, soft, fast, slow, light, heavy). Discuss how the same instrument can make different sounds.

### Physical Development

- Perform dances using simple movement patterns.
- Develop gross motor movements to mimic various dinosaurs. Develop fine motor movements through digging, scraping & chipping at fossils using various small tools.

### RRS Articles

Article 31

Every child has the right to relax, play and join in a wide range of cultural and artistic activities.



### Mathematics

- Use 'Numberblocks' to introduce numbers 6-10.
- Use the language of capacity to talk about swamp water.
- Comparing the size of dinosaur footprints and bones.
- Compare the weight of dinosaurs and dinosaur fossils. Finding out which dinosaur egg is the heaviest/lightest.

### Understanding the World

- When? Where? How? Finding out about dinosaur facts:** What dinosaurs are there? Discuss different types – Flying, 2-legged, 4-legged, meat eating, vegetarian, etc. Were there any dinosaurs that lived in the water? Look in some information books and use the contents or index pages to check.

### Personal, Social & Emotional Development

- What does the term 'extinct' mean? How can we help endangered species?
- Discuss attributes required to be a palaeontologist e.g. patience, perseverance etc. Discuss the importance of looking after our world and caring for the environment.

### Computing/safety

- Internet safety with Smartie the penguin. Discuss how to deal with pop ups.

Final Product: Dinosaur exhibition. Invite parent's to visit the exhibition to look at what we have found out about dinosaurs.