



Physical Education (PE) End Points: Key Assessment Criteria.

Nanpean Community Primary School
Nurturing Children's Passion to Succeed

<i>By the end of KS1 (teaching content covered in Years 1 and 2):</i>	<i>By the end of LKS2 (teaching content covered in Years 3 and 4):</i>	<i>By the end of UKS2 (teaching content covered in Years 5 and 6):</i>
<p>In games I can:</p> <ul style="list-style-type: none"> hit, kick and roll a ball. decide the best space to be in. use basic tactics. follow the rules. <p>In gymnastics I can:</p> <ul style="list-style-type: none"> plan and perform a sequence of movements. control my body when travelling and balancing. improve my sequence following feedback. work individually or with a partner. <p>In dance I can:</p> <ul style="list-style-type: none"> change rhythm, speed, level and direction in my dance. dance with control and coordination. make a sequence by linking sections together. use dance to show a mood or feeling. <p>In a range of sports I can:</p> <ul style="list-style-type: none"> copy and remember actions. use equipment safely. talk about what is different from what I did and what someone else did. 	<p>In games I can:</p> <ul style="list-style-type: none"> throw and catch accurately. hit a ball with accuracy and control. keep possession of the ball. vary tactics and adapt skills during play. understand and follow rules fairly. <p>In gymnastics I can:</p> <ul style="list-style-type: none"> work with control. change speed and direction. work collaboratively to create and improve a sequence. <p>In dance I can:</p> <ul style="list-style-type: none"> take the lead when working collaboratively. use dance to communicate an idea. <p>In athletics I can:</p> <ul style="list-style-type: none"> run over a long distance and sprint over a short distance. throw and jump in different ways. <p>In outdoor and adventurous activities I can:</p> <ul style="list-style-type: none"> follow a map in a familiar context. follow a route within a time limit. 	<p>In games I can:</p> <ul style="list-style-type: none"> play to agreed rules. explain the rules to others. Umpire / take control of the game. make or communicate a team plan. lead others in a game situation. <p>In gymnastics I can:</p> <ul style="list-style-type: none"> combine my work with others. link sequences to specific timings. <p>In dance I can:</p> <ul style="list-style-type: none"> develop sequences in a specific style. select my own music and style for performance. <p>In athletics I can:</p> <ul style="list-style-type: none"> demonstrate stamina. throw with accuracy. combine running and jumping. <p>In outdoor and adventurous activities I can:</p> <ul style="list-style-type: none"> use new information to change my route. plan a route and series of clues for others. take account of safety and danger.
By the end of KS1 (Year 2) I will be a <u>Growing</u> Sportsperson.	By the end of LKS2 (Year 4) I will be a <u>Skilled</u> Sportsperson.	By the end of UKS2 (Year 6) I will be an <u>Experienced</u> Sportsperson.