



# *A WARM WELCOME to Reception at Nanpean Primary School*



*The beginning of a great  
educational adventure!*

# Reception Staff



Mrs A Hayes  
Classteacher/  
EYFS Lead



Mrs K Cookson  
Teaching Assistant  
(Class cover –  
Thursdays)



Miss N Dash  
Teaching Assistant



Mrs M Knowles  
Teaching Assistant  
cover



# Transition

- Staff visit pre-schools (May/June)
- Transition meetings with pre-school leaders
- Open evening
- Home visits from Mrs Hayes (July)
- Stay and Play sessions (21/6/17 9.30-10.30am or 1.30-2.30pm)
- Transition morning (29/6/17 9:30-11:30am)





# Transition

- 17<sup>th</sup>–21<sup>st</sup> July 10:00am–1:15pm (parents welcome to stay until 10:30am)
- 24<sup>th</sup> & 25<sup>th</sup> July 10:00am–2:00pm (parents welcome to stay until 10:15am)
- w/c 4<sup>th</sup> September 9:00am–3:10pm (parents welcome to stay until 9:15am)
- w/c 11<sup>th</sup> September 8:45am–3:10pm (parents welcome to stay until 9:00am)
- w/c 18<sup>th</sup> September 8:45am–3:10pm (please drop off and leave at 8:45am)



# Structure of the day

- 8:45–8:55am Drop off
- 9:00am Registration
- 9:05am Read, Write, Inc.
- 9:30am Language and Literacy
- 10:25am Break
- 10:45am Maths
- 11:45am Assembly (Mon–Thurs)
- 12:00pm Lunch
- 1:00pm Registration
- 1:05pm Topic– child initiated and adult focus time
- 2:30pm Assembly (Fridays)
- 3:10pm Home



Children must be dropped off and collected by an adult on your child's contact list.

If another adult needs to collect your child, you must inform a member of staff.

It is vital you inform our secretary of any change in contact details or medical conditions, so that our records can be updated.

## Important information



Milk provided free.

Tuck can be provided by yourself but must be healthy.  
Or tuck can be provided by us:

- Pay for the week on Mondays
- 20p per day

School dinners cooked on site by Chartwells:

- free for all infant children (YR, Y1 and Y2)
  - order on a daily basis
- Or packed lunch can be provided by yourself.



Food





# Absence

- We pride ourselves in our excellent attendance rates!
- Any absence requires a note or telephone call explaining why. If we do not hear from you, your child's absence will be marked as unauthorised.
- Medical appointments – provide a copy of the appointment note/letter.
- Sickness/diarrhoea – keep off for 48 hours (2 days).
- Absence requests – holidays in term time must be avoided as they are disruptive to your child's education and development – however, in exceptional circumstances, other reasons for absence will be granted if your child's attendance is over 95% – fill in a absence request form.





# After school activities

## School clubs:

- Wide variety
- Some require a small charge, e.g. cookery and Go Active
- Sign up on a termly basis

## Nippers after school care:

- Contact Mrs Lee Watts  
01726 823641
- Available 3:10pm-6pm daily (£4 up to 4pm; £7 up to 6pm. Includes a snack and drink)
- Breakfast club available 8:00-8:45am (£4 includes breakfast)



# Key events

- Harvest service (October)
- Parents evening (Nov & Mar)
- Christmas nativity (Dec)
- Christmas fair (December)
- Easter service (April)
- Sports day (May/June)
- Summer Fair (July)
- Charity events (Children in Need, Sport Relief, NAS)
- Class trips
- Open events (Maths, RSE, eSafety, RWI, Art/DT, computing, etc)
- Monthly parent forums



# Uniform

- Uniform: white polo shirt, black/grey skirt/trousers/shorts, red cardigan/jumper, flat black shoes/sandals.
- PE kit: white t-shirt, black shorts, black plimsolls/trainers, black tracksuit. PE days: Monday and Friday.
- No jewellery (except watches and stud earrings).
- All uniform must be clearly named.
- Outdoor learning takes place whatever the weather so please supply a school set of wellington boots and raincoat.
- Spare change of clothes if your child is not yet toilet trained.
- Lost property available in entrance area.





# Equipment

- Water bottle – 1<sup>st</sup> one provided free. £1 to be replaced.
- Bookbags – 1<sup>st</sup> one provided free. £3 to be replaced.
- Reading book, library book, homework.



# EYFS

- The **Early Years Foundation Stage (EYFS)** is the statutory framework published in 2012 by the Department for Education that sets the standards for the development, learning and care of children from birth to five.
- The **EYFS** is based on ongoing observation and assessment in the three prime and four specific areas of learning, and the three characteristics of effective learning.



### The prime areas of learning:

- communication and language
- physical development
- personal, social and emotional development

### The specific areas of learning:

- literacy
- mathematics
- understanding the world
- expressive arts and design

### Characteristics of effective learning:

- playing and exploring
- active learning
- creating and thinking critically





# EYFS cont'd

Within the 7 areas of learning are 17 Early Learning Goals (ELGs):

- Listening & attention
- Understanding
- Speaking
- Moving & handling
- Health & self-care
- Self-confidence & self-awareness
- Managing feelings & behaviour
- Making relationships
- Reading
- Writing
- Numbers
- Shape, space & measures
- People & communities
- The world
- Technology
- Exploring & using media & materials
- Being imaginative



# Learning Journeys

We use 2BuildaProfile to record observations and document your child's progress in learning. The main purpose of the EYFS profile is to provide a reliable, valid and accurate assessment of your child's learning over the year to the end of the EYFS.



The profile consists of observations such as:

- Samples of pupils' work
- Photographs
- Contributions from parents



# How can you help?

## Communication & language

- Read them stories regularly
- Sing songs and nursery rhymes
- Take time to listen to them talking about things they have done
- Ask them 'how' and 'why' questions
- Let them ask you questions





# How can you help?

## Physical development



- Give children time to run, jump, climb and play outdoors
- Encourage building, drawing, threading beads, cutting, sticking, puzzles, filling and emptying containers (baking)
- Develop their independence with dressing, undressing and toileting
- Talk about ways to keep healthy and safe



# How can you help?

## Personal, social and emotional

- Encourage them to try new activities
- Help them recognise and express their feelings
- Talk about unacceptable behaviour and the consequences
- Play games which encourage sharing and turn taking
- Develop their independence





# How can you help?

## Literacy



- Read and share books daily (stories, information books, signs, newspapers, magazines, comics) and ask lots of questions.
- Phonics = word sounds. Use pure sounds only.
- Model correct letter formation and pencil grip
- Encourage them to read back their writing/ mark making





# How can you help? Mathematics

- Sing counting songs and rhymes
- Help them count from 1-20 (socks, cars, shopping, cutlery, fingers and toes!)
- Use mathematical language (one more, one less, add, subtract)
- Talk about shapes, size, capacity, position, distance, time and money



# How can you help?

## Understanding of the world



- Talk about past and present events, and similarities and differences
- Let them join in with everyday activities (washing up, cooking, shopping, gardening, etc.)
- Talk about changes in animals and plants
- Give them access to technology (ipads, mobile phones, computers)

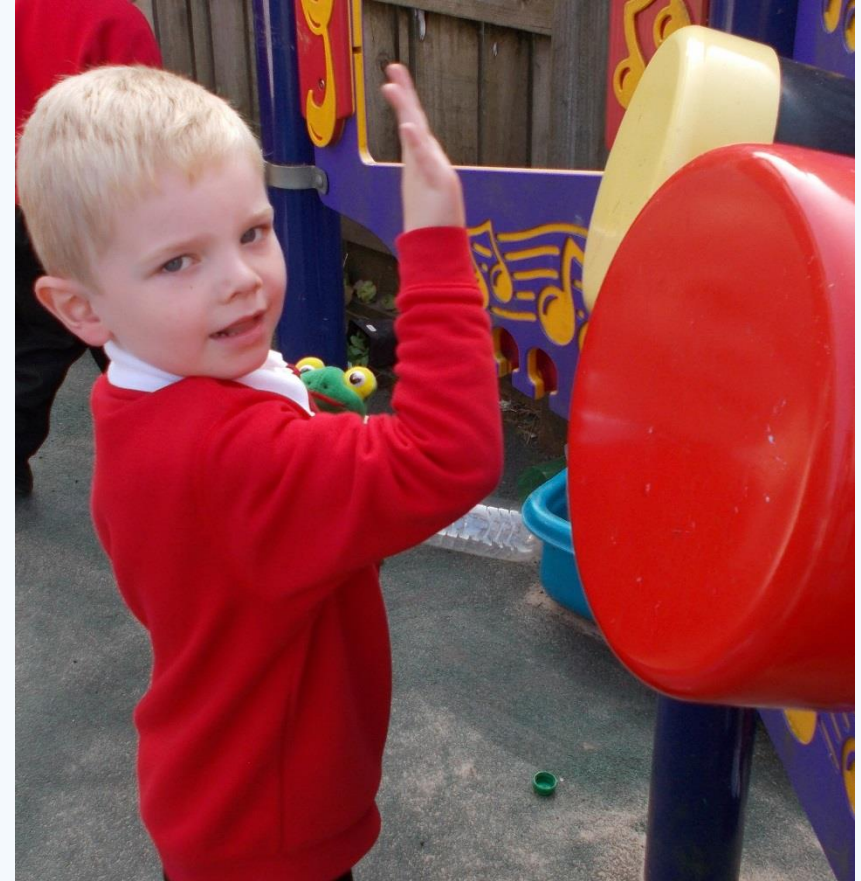




# How can you help?

## Expressive arts and design

- Encourage singing, making music, and dancing
- Allow drawing, painting, printing and experimenting with colour, design and texture
- Praise and join in with imaginative play and story telling



# 'What to expect, when' booklet

- DfE document written by 4Children.org
- Helps you understand how your child is learning and developing during their first 5 years, in relation to EYFS.
- Children develop more rapidly during the first 5 years of their lives than at any other time!
- If you would like a copy, add your email address to the list.





# Inclusion

- We have a 'whole school approach' to special educational needs
- Children with additional needs are included in everything we do at their own level
- We offer many additional interventions for pupils of all abilities
- Our 'SEND Information Report 2017' is on our website
- If you have any concerns about your child's development, speak to reception staff and/or Miss Morrison (SENDCo)



To show good  
manners at all times

# Behaviour and discipline

To care for  
everyone and  
everything

- We have the highest standards of behaviour so that our school can be an orderly, calm place in which to learn
- Children are expected to be polite and show consideration and respect for other peoples' feelings, needs and property
- Child-friendly behaviour agreement with clear rewards and consequences
- Bullying and aggressive behaviour will not be tolerated and is taken very seriously

To follow instructions with  
thought and care.



# Our governing board

- We have 10 governors consisting of parents, staff and community representatives
- They have legal duties, powers and responsibilities, and work closely with the headteacher to make key decisions vital to the successful running of the school (and do it all for free!)
- Parent governors are elected by parents, and vacancies are advertised to all
- Parent governors bring the views of the parents to the governing body, but they speak and act as individuals





# Parental involvement

- Open door approach
- Monthly parent forums with headteacher
- Parents evening
- Open events
- Family Learning
- Pack of goodies





A stylized, colorful illustration of a landscape. The foreground features rolling green hills with a brown path. On the left, there is a green tree, a purple flower, and an orange flower. A small red bird is flying in the sky. The background consists of light blue and white wavy lines representing hills or clouds.

**Nanpean Primary School**  
looks forward to your child  
joining our happy, hard  
working community  
Any questions?

