



Year 3 Spring Term

Early Settlers

This unit explores the lives and legacy of early Britons and settlers, including those who lived during the Stone, Bronze and Iron Ages. Pupils will have the opportunity to consider how and why the ways of life adopted by prehistoric people slowly changed over time.

Topic Launch: Children to make a miniature shelter pretending to be hunter gatherers.

English

WRITING: Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar. Organise paragraphs around a theme and write narratives, creating settings, characters and plot.

READING: Understand what they read, in books they can read independently, by checking that the text makes sense to them, discuss their understanding and explaining the meaning of words in context, ask questions to improve their understanding of a text drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justify inferences with evidence.

GRAMMAR/PUNCTUATION: Extend sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although.

Use commas after fronted adverbials and use and punctuate direct speech.

SPELLING: Use further prefixes and suffixes and understand how to add them.

Use the first 2 or 3 letters of a word to check its spelling in a dictionary.

HANDWRITING: Increase the legibility, consistency and quality of their handwriting.

VOCABULARY: Inverted commas, prefix, suffix, homophone, perfect present, fronted adverbial.

Maths

Add and subtract amounts of money to give change, using both £ and p in practical contexts

Interpret and present data using bar charts, pictograms and tables.

Solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables.

Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators.

VOCABULARY: fraction, numerator, denominator

PSHE Pupils learn about celebrating achievements and setting personal goals. They will explain how it feels to be challenged, try something new or difficult, plan the steps required to help achieve a goal or challenge and celebrate their own and others' skills, strengths and attributes.

RRS Articles

Article 30: You have the right to practice your own culture, language and religion - or any you choose. Minority and indigenous groups need special protection of this right.



Science– Forces and Magnets

Compare how things move on different surfaces. Notice that some forces need contact between 2 objects, but magnetic forces can act at a distance. Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials.

VOCABULARY: repel, attract, poles, magnetic force.

History

Children will learn about the changes in Britain from the Stone Age to the Iron Age Including:

late Neolithic hunter-gatherers and early farmers, for example, Skara Brae

Bronze Age religion, technology and travel, for example, Stonehenge

Iron Age hill forts: tribal kingdoms, farming, art and culture

VOCABULARY: Neolithic, spear,

PE

Take part in outdoor and adventurous activity challenges both individually and within a team.

Compare their performances with previous ones and demonstrate improvement to achieve their personal best.

Art and Design Technology

Develop intricate patterns/ marks with a variety of media.

Create textures and patterns with a wide range of drawing implements.

VOCABULARY: pencil grade

Music

Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.

VOCABULARY: Tempo, Rhythm, compose

Computing/safety

Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts.

VOCABULARY: algorithm

Local Links Children will discuss the ruins on Bodmin Moor and look at local artist Graham Black.

Topic: The children will have an outdoor day crafting and making in the style of a hunter gatherer.