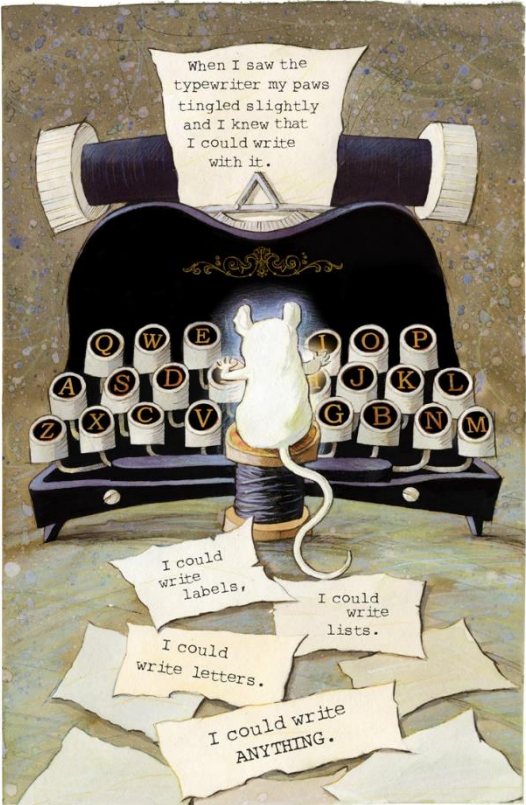




YEAR 2 : Recount: Letters



Spelling
<ul style="list-style-type: none">Year 2 National curriculum words: Mrs Mr money find gold water poorSilent letters, double consonant add -ed Week 1: Spelling Shed Unit 7 Week 2: Spelling Shed Unit 21 Week 3: Spelling Shed Unit 21

Specific Features of this text type:
<ul style="list-style-type: none">A salutationFirst personPast tenseSign-off
Grammar
<ul style="list-style-type: none">Expanded noun phrasesAdverbials of timeAdverbials of placeSubordinating conjunctions
Punctuation
<ul style="list-style-type: none">Apostrophe for possessionCommas in a listExclamation mark

Yours sincerely,
Hermelin

Links to Previous Learning
<ul style="list-style-type: none">Year 2 spellingsCapital letters for names, places and pronoun 'I'Subordinating conjunctionsExpanded noun phrases

Links to Future Learning
<ul style="list-style-type: none">Year 2 spelling listApostrophes for possessionCommas in a listExclamation mark

Mrs S. Mattison
29 Offley Street
Upper Squeakton
MO U5E

VOCABULARY (Subject Specific)

Subordinating conjunction	Introduces a subordinate clause
Subordinate clauses	A clause that cannot stand alone as a complete sentence
Expanded noun phrase	A phrases where adjectives, adverbs or prepositions modify the noun.
Apostrophe for possession	To tell us something belongs to someone.
Teacher will assess children's knowledge and understanding of vocabulary specific to the text.	

Yours sincerely,
Hermelin

Monday	Tuesday	Wednesday	Thursday	Friday
Handwriting Spelling Shed	Spelling starter English – linked to text	Spelling starter English – linked to text	Spelling starter English – linked to text	Reading Comprehension

Year 2 National Curriculum Statements

Develop positive attitudes towards and stamina for writing by:

- writing for different purposes

Consider what they are going to write before beginning by:

- planning or saying out loud what they are going to write about
- writing down ideas and/or key words, including new vocabulary
- encapsulating what they want to say, sentence by sentence

Make simple additions, revisions and corrections to their own writing by:

- evaluating their writing with the teacher and other pupils
- re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form
- proof-reading to check for errors in spelling, grammar and punctuation [for example, ends of sentences punctuated correctly]
- read aloud what they have written with appropriate intonation to make the meaning clear.

Develop their understanding of the concepts set out in English

Appendix 2 by:

- learning how to use both familiar and new punctuation correctly, including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive

Learn how to use:

- sentences with different forms: statement, question,
- expanded noun phrases to describe and specify
- the present and past tenses correctly
- subordination (using when, if, that, or because)
- co-ordination (using or, and, or but)

Checklist

- A salutation
- First person
- Past tense
- Sign-off
- Expanded noun phrases
- Adverbials of time
- Adverbials of place
- Subordinating conjunctions
- Apostrophe for possession
- Commas in a list
- Exclamation mark
- Year 2 spelling words

