

Membership

- The committee shall comprise of not less than 4 Governors, including the Head teacher.
- The Committee may have in addition, such voting members as the Governing Body shall appoint.
- There will be an annual review of the Committee Structure.

Quorum

- The quorum shall be 3 Governors including the Head teacher/ their representative.

Chairperson

- The Committee shall appoint a Chairperson at its first meeting held in the Autumn Term of each year.

Meetings

- The Committee shall meet at least once per term (more if required) prior to the Full Governing Body Meeting.
- The meetings shall be conducted in accordance with the Education (School Government) (England) Regulations 1999 and the Governance (Procedures)(England) Regulations 2003.

Terms of Reference

- To advise the Governing Body on the school's curriculum statement, the Cornwall Curriculum statement and their duties relating to the National Curriculum.
- With the assistance of the staff, to provide information about how the curriculum is taught, evaluated and resourced.
- To review the school's policy and provision for collective worship and Religious Education and make recommendations to the Governing Body.
- To review the policy and provision for Relationships and Sex Education and make recommendations to the Governing Body.
- To receive reports from the Governor responsible for the special educational needs and to ensure that the provision for pupils with special needs are made.
- To review the school prospectus annually for approval of the Governing Body.
- To review the school improvement plan annually or otherwise as required for approval of the Governing Body.
- To review the school's OFSTED Action Plan annually or otherwise as required for approval of the Governing Body.
- To receive a report annually or otherwise as required from the Head teacher about the staff development plan.
- To review information that is required to be published about results and standards.
- To review and recommend to Governor Targets at appropriate Key Stages.
- To ensure that governors individually and collectively are monitoring and evaluating the application of school policies.